

FORREST PRIMARY SCHOOL AND EARLY YEARS CENTRE NEWSLETTER



LEARNING FOR LIFE

FORREST PRIMARY SCHOOL AND EARLY YEARS CENTRE IS A CHILD SAFE ENVIRONMENT AND HAS A ZERO TOLERANCE OF BULLYING.

PRINCIPAL'S NEWS

Welcome Back for Term 3!

We're excited to welcome everyone back for what promises to be another productive and positive term at Forrest Primary School and Early Years Centre. We hope all families enjoyed the break and are feeling refreshed for the term ahead.

At Forrest, we continue to use School-Wide Positive Behaviour Support (SWPBS) to help create a safe, respectful and inclusive learning environment. SWPBS is an evidence-based framework used in many Victorian schools. It clearly teaches and acknowledges positive behaviours while supporting students in developing the skills needed to thrive both socially and academically.



Our behaviour expectations are built around our school values of Respect, Kindness, Teamwork and Persistence. These expectations are taught explicitly and reinforced through modelling, recognition and regular discussion in the classroom and playground.

Each week, we will focus on one behaviour expectation across the school. Our focus for Week 1 was – *we listen when others speak*. Students explored what respectful listening looks like in different settings, such as the classroom, during group activities, and while speaking with peers and adults.

We'd also like to let families know that there has been a change to our Book Week Parade date – it will now be held on Friday, August 22nd. We're looking forward to seeing the creativity

DATES FOR YOUR DIARY

JULY

29 Library (MARC Visit)

AUGUST

5 Art (MACC Visit)

5 School Council @ 3.45pm

12 Library (MARC Visit)

15 Sporting Schools Orienteering

19 Art (MACC Visit)

22 Book Week Parade

26 Library (MARC Visit)

SEPTEMBER

2 Art (MACC Visit)

2 School Council @ 3.45pm

3 Grade 4-6 Excursion

9 Library (MARC Visit)

10 Life Ed Van Visit

16 Art (MACC Visit)

18 Junior Room Sleepover

18 Student Expo 3-4pm

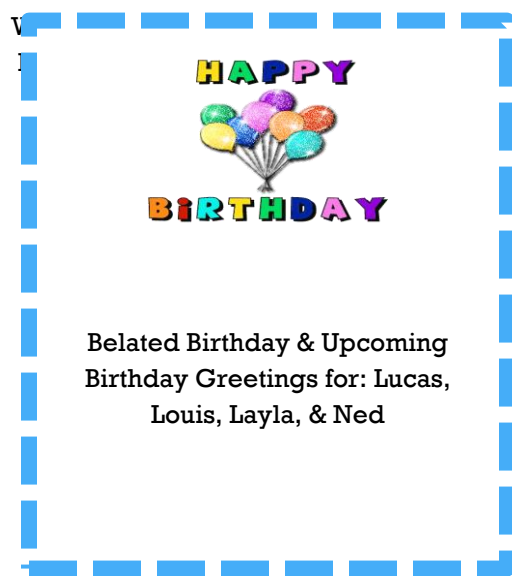
19 End of Term 3 2.30pm finish

Students of the Week



and excitement this event always brings!

Thank you for continuing to support our whole-school approach to behaviour and wellbeing. When we work together—staff, students and families—we help our young people become caring, respectful and responsible citizens.



STUDENT OF THE WEEK

Aubrey Doull for settling in so well and trying very hard when writing her name.

River for always being a kind and helpful member of our school community. You always go out of your way to help others (and the chickens) and show appreciation when someone helps you! Well done River, you're awesome!

Archer Dwyer, for your amazing effort with our text-based unit.

Audrey John for showing great effort during phonics and fluency reading. I can clearly see your reading skills improving every day. Keep up the great work—your dedication is paying off!

Leah Pakula For doing a wonderful job with your sentence writing and learning addition in maths. Keep practicing and having fun with your learning!

Eddie for settling in so well and listening to directions.

Sunny - for showing kindness

SENIOR ROOM NEWS

WELCOME BACK!

A big welcome back to all of our senior students and families! I am looking forward to a fun-filled term! Students have settled back into routine very well and we are already on our way to growing new skills and forming new routines in the senior room.

LITERACY

This term, we will continue our targeted phonics lessons with students learning new sound

combinations and/or continuing their work on morphology (prefixes and suffixes). These lessons also include reading fluency, comprehension, handwriting practice and dictated sentence writing.

In writing, we have started the term by revising our knowledge of independent and dependent clauses, conjunctions, adverbs and paragraphing. This will set us up well to move into our focus genre this term - information reports and biographies.

NUMERACY

This term started by continuing our work on area and perimeter as students needed some more time to cement more challenging concepts such as ratios and finding the area of compound shapes. It has also been beneficial for students to continue to practice the formula for area and perimeter. Students have shown outstanding persistence and dedication during these lessons - well done Seniors!



CIRCUITS AND SWITCHES INCURSION

On Friday, the Seniors were very fortunate to engage in an incursion on circuits and switches, ran by Rachael from Earth Ed.

Students learnt about electrical circuits, conductors and insulators, and engaged in challenges that required them to make a variety of circuits with different features.

Students had a fantastic time and showed high levels of curiosity, respect and teamwork. It was a great way to end the first week back!

This year, senior students have an ongoing homework expectation of completing three nights of home reading per week. Students should record their reading sessions in their log books, which will help track progress and encourage consistent reading habits. It has been noted that a fair amount of Senior students have not been completing their weekly reading.

Please support your child in building this important routine!



MIDDLE ROOM NEWS

On the last week of Term 2 the Middles Kids brought their trash to treasure projects alive. Closing our their inquiry unit by blending their imagintino with sustainability. The students collected materials that weren't being used and turned them into something special. We



had furniture, games and dream catchers! It was so fun seeing the kids bring their ideas to life. I look forward to more of these moments this term.

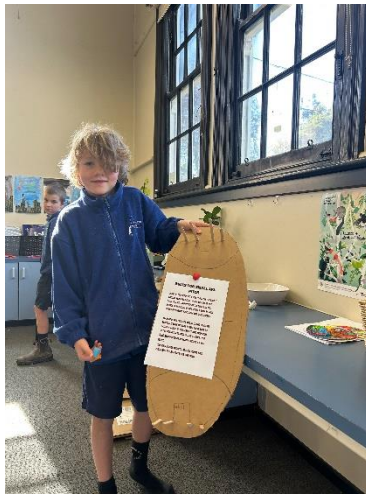
WHAT ARE WE DOING THIS TERM?

In literacy this term we're diving into information texts. Students will investigate topics like Australian animals and planets, learning how to structure engaging information reports—and even research and present their own chosen topics.

In Math we will be looking at measurement. We will be expanding on our knowledge of measurement this term including different ways to measure. We had fun estimating and measuring different lengths of objects around the classroom and sharing our findings!

Our topic for Inquiry this term is 'Social Justice' – students are building on their understanding of diversity and

inclusion and what this looks like. We will explore the question How can we be fair and inclusive allies in our communities—and why does it matter? We will delve into a variety of picture books to help



connect this idea to the real world. Once we have gathered a variety of information, students will be publishing their own picture book based on this concept which we hope to

share with you all at the end of term.

It was an awesome term 2 getting to know the Middle Kids and I look forward to another exciting term with them.

Also shout out to them for working as an epic team on the first Forrest Fridays of Term 3. Its amazing to see them work together, share suggestions and take on feedback!! While some we're out filling the oval with new soil, others were making lemonade with Britt which was enjoyed by all!



JUNIOR ROOM NEWS

WELCOME BACK TO TERM 3!

We hope everyone had a restful break and is feeling refreshed and ready for another exciting term in the Junior Room. We're looking forward to a fun and engaging term full of learning, exploration, and memorable events!

OUR INQUIRY UNIT: CELEBRATING

DIFFERENCES – SOCIAL JUSTICE

This term, our Inquiry focus is "Celebrating Differences: Social Justice". Throughout the unit, students will explore the similarities and differences between themselves and others – from physical appearances to family structures and cultural backgrounds.

We will be learning about different foods, traditions, and

celebrations from around the world, and how these contribute to the rich tapestry of multicultural Australia. Students will be encouraged to ask thoughtful questions and gain insights into the lives and perspectives of people from different cultural backgrounds.

To bring our learning to life, the Junior Room will embark on a "travel adventure" around the globe – virtually visiting various countries to discover



more about their cultures, languages, and ways of life.

We are especially excited to invite all parents and carers to our End of Term Expo, where students will showcase what they've learned in this unit. It will be a wonderful opportunity to celebrate their curiosity and creativity.

TERM 3 HIGHLIGHTS

We have a number of exciting events coming up this term, including:

- Science Week: hands-on experiments and fun discoveries!

- Book Week: dress-ups, stories, and our love for reading on full display!
- F-2 Sleepover: a much-anticipated night full of fun and friendship at school!

We're looking forward to a fantastic term ahead filled with learning, laughter, and new experiences.

EARLY YEARS CENTRE NEWS

Welcome back after the mid-year break and after hearing how many of our families were unwell, I am glad to see everyone is better and ready for term 3.

This term sees quite a lot of staff changes due to both Vicki and Indi taking some time off to visit overseas so I would like to say a really big Thank You to Freya, Renee and Annika for helping out to ensure that we can continue to run services uninterrupted.

For this term we will be focusing on phonic language in the kinder introducing the Jocelyn Seamer approach. This

is a simple and quick weekly activity which encourages children to understand how letters are sounded as opposed to how they are spoken all in preparation for school next year.

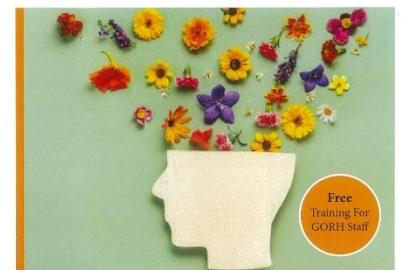
The childcare team are exploring dolls and home corner to encourage understanding in emotions, how our emotions impact not only us but others as well and how to recognise emotions in others.

Forrest Kids Go Bush has been postponed for the foreseeable future due to

ongoing exploration of the grounds.

Please remember to send your child with many changes of clothes, a jacket for outdoor play and if your child appears to be unwell, please keep them home to stop any spreading of illness throughout the service.

Cheers Di, Vicki, Indi & Britt.



MENTAL HEALTH FIRST AID COURSE

Approximately 20% of Australian adults experience a common mental illness each year.

Spotting the signs and symptoms of a mental illness in a friend, family member or colleague and knowing how to help them can change lives.

Untreated mental health conditions can result in unnecessary disability, unemployment, substance abuse, homelessness, inappropriate incarceration, and suicide, and poor quality of life.

The standard Mental Health First Aid course teaches you the skills required to help someone who may be struggling.

Upcoming Dates:
8.45am to 4.00pm Friday 22nd August & Friday 29th August
FORREST and district neighbourhood house
47 Grant street, Forrest, VIC

Bookings essential: <https://www.trybooking.com/CZZGG>

Please note you must attend both full days of the course

Cost: \$20



For more information please visit our website:
www.greatoceanroadhealth.com.au/services/mental-health/
p: 5237 8500 e: mhfa@gorh.vic.gov.au

GREAT OCEAN ROAD HEALTH

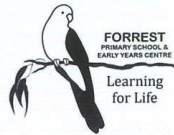
COMMUNITY NEWS



LOST

If this belongs to you, please pop into the School Office to pick it up!





FORREST PRIMARY SCHOOL KEY DATES TERM 3 2025

25 th July	4-6 Circuit and Switches Incursion
22 nd August	BOOK WEEK PARADE
3 rd September	4-6 Battle Bots Excursion Ballarat
10 th September	Life Ed Van
15 th September	Incursion - Places and Faces Performance
18 th September	F-2 Sleepover
18th September	The Forrest Student Expo - 3:00 - 4:00 - Families are invited to attend our end of term learning celebration

Last Day of Term 3 - 19th of September - 2:30pm Finish

Please remember to read Compass and the newsletter to ensure you are receiving up to date information.